Registration Hours
All Conference attendees (pre-registered and walk-ins) must stop at the registration booth to pick up your packets and name tags. Registration hours are as follows: Thursday from 7:00 pm to 9:00 pm, Friday from 7:00 am to 11:00 am, and Saturday from 7:00 am to 11:00 am. The registration booth is on lobby level of the Double Tree west of the Signatures dining area.

Continuing Education
For attendance at each 1 hour session, participants will receive a continuing education sticker to affix to their Certificate of Training. This can be found in the conference packet. Remember to write your name on the certificate. Lost or damaged certificates will not be replaced.

No Smoking Policy
There is a no smoking policy in the hotel. Smoking is permitted outside in designated areas only. Thank you for your consideration.

Exhibitors
The Exhibitors will be set up on Friday through Sunday morning. They sponsor many of our events, classes, and prizes for the conference. Please take time to stop by their booths on the lobby level and banquet level of the Double Tree. As you look at what they have to offer, thank them for their participation and support. You can also visit their track during class time for CEU’s and short classes on some products.

Considerations for Dress
To ensure the comfort level of everyone, please dress in layers to obtain your personal preference. Room temperatures will fluctuate!

Evaluations
Your conference evaluations are in your packet. Please take some time to fill them out and turn them in to a staff member before you leave. Your input is greatly appreciated.

Meals
*This is a big change this year.* Make sure you take your meal tickets to eat. Your NEMSA board will greet you at the door to take your tickets. Extra tickets can be purchased at registration.

Uniform Day
Feel free to show your colors on Friday. All squads are encouraged to wear your shirts or squad identification proudly.

Cell Phones, Pagers, and Radios
Please make sure to turn off your electronic devices during each conference session. No laptops are allowed in the classrooms. Please no texting while class is in session. We thank you for being courteous to all the attendees and to the speakers.

NEMSA General Membership Meeting
There will be a NEMSA general membership meeting Friday at 12:30 during the meal. Please plan to attend and catch up with the latest news.

Friday Night Events
There will an EXHIBITOR MEET AND GREET from 5:30 pm to 7:00 pm. You can also take part in the Market at Night. Shuttles will run from the hotel to the Old Market area until 12:00 am.

Saturday Awards Banquet and Entertainment
The social half/hour will begin at 6:00 pm (cash bar available) and the banquet will commence at 6:30 pm. Our memorial service will be held during the banquet. The theme for this year’s banquet is “Pajama Party”. Please keep this event “G” rated. The Mighty Nish Band will be our entertainment for the evening and will play from 9:00pm to 1:00 am.
Greetings fellow EMS providers:
You’ve noticed, huh? NEMSA is presenting an Exhibitor Track at Spring Conference!

Our learning process in the classroom assumes we know how to use the tools our instructors are talking about. Our learning process in the field assumes that our fellow members know how to use the tools in our ambulances. The truth is that we only know our equipment to the extent of our interaction with it. The same applies to our continuing education. Education foundation is built on very basic learning concepts. These basic building blocks teach us how, and where, to start. Our education level expands as we learn more about new building blocks; tools, techniques, and practices!

The building blocks provided by our exhibitors!
- They bring the new tools, the new techniques, and the new practices!
- They are experts in their fields!
- We need to take advantage of what they have to offer!

After all, we can’t do what we do without the right tools to do it, can we?

“We can only use it if we know how!” How many times have we heard that?
New tools, techniques, and practices are introduced regularly. We need to keep up! And who better to teach us how to use the new tools and new techniques out there? Our exhibitors, of course!

How will it work? Will I get CEU credit for attending an ‘Exhibitor’ session?
The Exhibitor Track offers attendees and exhibitors time and opportunity to pursue business relationships! The Exhibitor Track will offer attending members the chance to learn about products and services offered by our exhibitors in a ‘classroom’ environment. Exhibitors may present mini-presentations directly to those in attendance, providing comprehensive and valuable information. The Exhibitor Track will run concurrent to the other tracks, offering a broader range of learning opportunities.
Visit ChildrensOmaha.org for more information on how we can help your child.
For a pediatrician, family physician or pediatric specialist, call 1.800.833.3100.
CHI Health Good Samaritan’s ground and air teams set the standard for getting patients where they need to go and providing expert care en route. Good Samaritan’s transport nurses and EMS professionals work in our Level II trauma center and accredited heart care center, keeping their skills sharp. They partner with requesting agencies to surround the patient with a high level of expertise and quality care throughout the mission, from the moment the call for transport comes in until the patient is safely handed off at the destination.

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Morning Session – Crawl Inside Their Cranium!
We’ll delve into concepts like using learning assessment tests at the beginning of classes, and how those tests can help us as instructors. We’ll talk about efficient use of video-recording our students’ skills demonstrations, and how that helps shape their learning. We’ll also talk a little about what you CAN control as an instructor, what you simply CAN’T, how to tell the difference, and the change it will make in your approach to teaching EMS.

Afternoon Session – The Nuts and Bolts of Teaching EMS
Let’s get some practice writing objectives and lesson plans. We will also get an update on any changes in the rules and regulations from the Department of Health and Human Services. While we are at it, bring on the fun. Twink Dalton will share some ideas on how to make the classroom fun and exciting.
### NEMSA Spring Conference 2015 Schedule

**FRIDAY - MARCH 13**

<table>
<thead>
<tr>
<th>Time</th>
<th>Track 1 BLS</th>
<th>Track 2 ALS</th>
<th>Track 3 Pediatric</th>
<th>Track 4 Extras!!</th>
<th>Track 5 Exhibitors</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 - 9:00</td>
<td><strong>Opening Keynote: Jason Dush</strong>: EMS and Nursing: Tension vs Teamwork</td>
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<td>Track Opens at 13:15</td>
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<tr>
<td>9:15-10:15</td>
<td>Jeremy DeWall Environmental Emergencies</td>
<td>Jason Dush Capnography: Valued or Undervalued?</td>
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<tr>
<td>9:30-10:30</td>
<td>Twink Dalton Pediatric Fever, Seizure and Dehydration</td>
<td>Jess Fulkerson So You Want to be a SWAT Medic?</td>
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<td>Closed</td>
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<tr>
<td>10:45-11:45</td>
<td>Twink Dalton Geriatric Trauma: When Grandma Broke</td>
<td>Charles F. Youngblood The Importance of Pain Control</td>
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<td>Closed</td>
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<tr>
<td>11:00-12:00</td>
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<td>Children's Hospital Tiffany Simon Pediatric Respiratory Emergencies: Don't Hold Your Breath</td>
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<td>Dave Miers Suicide in EMS</td>
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<td><strong>LUNCH</strong></td>
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<tr>
<td>13:30-14:30</td>
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<td>Children's Hospital Cindy Japp Babies Are Such a Nice Way to Start People . . . Neonatal Care</td>
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<td>Exhibitors</td>
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<td>Jess Fulkerson Pull the Trigger: Decision Making in Airway Management</td>
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<tr>
<td>14:45-15:45</td>
<td>Beth Beam UNMC Biocontainment in EMS</td>
<td>Jeremy DeWall Toxicological Emergencies</td>
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<td>Exhibitors</td>
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<tr>
<td>15:00-16:00</td>
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<td>Children's Hospital Natalie McCawley Pediatric Cardiac Emergencies: How to Manage Without Skipping a Beat</td>
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<td>DHHS Tips for Successful EMS Education</td>
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<td><strong>BREAK</strong></td>
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<tr>
<td>16:15-17:15</td>
<td>Matt Ruhrer Motorcycle Crash: A Case Study</td>
<td>Jeremy DeWall Severe TBI Management</td>
<td>Jason Dush Curbside to Bedside: Pediatric Trauma Case Study</td>
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<td>Exhibitors</td>
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<tr>
<td>17:30-19:00</td>
<td>Karen Bowlin Pre-Hospital BLS CPR</td>
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<td>Jess Fulkerson In Your Mind's Eye</td>
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<td>Exhibitor Appreciation Event!!</td>
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# NEMSA Spring Conference 2015 Schedule
## SATURDAY - MARCH 14

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<tr>
<th>Time</th>
<th>Track 1</th>
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<tbody>
<tr>
<td>8:00 - 9:00</td>
<td><strong>General Session: Dr. John Bonta - Trauma in Pregnancy</strong></td>
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<tr>
<td>9:15-10:15</td>
<td>Jeremy DeWall</td>
<td>Twink Dalton</td>
<td>Jason Dush</td>
<td>Jess Fulkerson</td>
<td>Exhibitors</td>
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<td></td>
<td>Submersion Emergencies</td>
<td>Acute Coronary Syndromes: Cases to Learn From</td>
<td>Who'd a Thought, The New Trends of Chemical Suicide</td>
<td>Flying, Drumming, Cooking and Paramedic...ing - Multitasking in EMS</td>
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<tr>
<td>9:30-10:30</td>
<td>Eric Ernest</td>
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<td>Exhibitors</td>
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<td></td>
<td>Diagnostic Studies Commonly Encountered by EMS Providers</td>
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<td>10:45-11:45</td>
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**Lunch Break**

**Break**
NEMSA Spring Conference 2015 Schedule
SUNDAY - MARCH 15

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
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<tbody>
<tr>
<td>9:00 - 10:00</td>
<td>General Session: Jess Fulkerson: Are you the Widow Jones?</td>
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<tr>
<td>10:15 - 11:15</td>
<td>General Session: Twink Dalton: Infectious Diseases: Challenging Field Cases</td>
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<tr>
<td>11:30 - 12:30</td>
<td>Closing Keynote: Jason Dush: The Elephants in the Room: When Medical Errors Go Bad!</td>
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Exhibitor Track
9:00 - 11:15

NEMSA Spring 2015
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The Harder You Look, The Better We Look...
National Speakers

**Twink Dalton** is the Director of the EMS Division for the Mountain View Fire Protection District. She began her career as an RN in an emergency department in Omaha, Nebraska. Since that time she has served as faculty and director for Creighton University’s EMS Program, Trauma Coordinator for St. Joseph’s Hospital in Omaha, EMS Coordinator for the Omaha Fire Department and Clinical Educator for Pridemark Paramedic Services in Boulder, CO. She is a well-known speaker and author in the field of EMS.

**Jeremy DeWall**, MD, NRP, has been a Nationally Registered paramedic since 1998 with previously working as a full time paramedic in ground transport as well as a flight physician/paramedic with Flight for Life in Wisconsin. He completed his undergraduate degree at the University of Wisconsin - Milwaukee prior to completing his medical degree and emergency medicine residency at the Medical College of Wisconsin in 2010. Dr. DeWall currently practices as a board-certified emergency medicine physician at Penrose - St. Francis Hospitals in Colorado Springs, Colorado. In addition, he is the medical director for over 25 EMS services ranging from aeromedical services, EMS education services, and urban and wilderness services throughout the Pikes Peak Region. He is also medical director for Flight for Life - Colorado Springs as well as serves on a local Search and Rescue service.

**Jason Dush** serves as the Chief Operating Officer for MedicOne Medical Response which is a national ambulance transport company where he was previously the National Vice President of Clinical Services. He previously worked as full-time Firefighter Paramedic for the Arlington Fire Department for 9.5 years where he also served as the EMS Clinical Coordinator for 3 years. Jason's resume includes 20 years of paid EMS/Fire and 13 years as a Critical Care flight paramedic. Other experiences include 8 years on a ground ambulance with Austin-Travis County EMS. Jason has been an active commissioned police officer and Tactical Paramedic since 1997, currently commissioned with the Bedford Police Department. Jason is passionate about EMS education and is a known speaker locally and nationally over the last 14 years for bringing a sense of humor, passion, energy and practical experience to his audience.

**Jess Fulkerson** currently lives in Olympia, WA, working for the North Mason Regional Fire Authority, as a Firefighter/Paramedic/Acting Lieutenant. He also serves as a Reserve Deputy on the Mason County SWAT Team as a Tactical Medic. He has a B.A. in Education (Minor in Biology) from Concordia College in Moorhead, MN. Jess has served as either a volunteer or paid EMT/Firefighter since 1998. Jess thinks of himself a teacher or educator, even before that of a Firefighter or Paramedic. He uses his experience of over 15 years in Emergency Services, to bring topics to people in areas of interpersonal communication, personal and instructor development, conflict resolution, scene management/ICS, and tactical EMS (TEMS). Jess has a dynamic speaking style, incorporating candor, humor, energy and enthusiasm, which highlight his passion for EMS and firefighting. Jess enjoys public speaking and presenting a wide range of topics to a wide range of audiences. In addition to teaching EMS at his home agency and at neighboring fire departments, he’s been a speaker at local EMS conferences and at internationally attended EMS Conferences.
Children’s Hospital Instructors

Cynthia Japp, APRN-CNS, C-NPT, is the Clinical Nurse Specialist for the Neonatal & Pediatric Critical Care Transport Team at Children’s Hospital. She received BSN from the University of Iowa (1982) and a Master in Pediatric Critical Care Nursing from San Diego State University (1996). She has worked as a staff nurse in the NICU, PICU and step down units. She also worked as a Transport RN for the University of Iowa Air Care Team. She developed the neonatal and pediatric transport team at Rady Children’s Hospital in San Diego. Cindy currently works at Children's Hospital & Medical Center where she has worked in the NICU as the Clinical Nurse Specialist and helped develop the transport team in 2006 and the ECMO team in 2008. Cindy has also taught pediatric nursing at Kirkwood Community College in Cedar Rapids, IA, San Diego State University and Midlands University.

Natalie McCawley is the Transport Outreach Coordinator for the Critical Care Transport Team at Children’s Hospital and Medical Center. Natalie graduated from the University of Nebraska Medical School Nursing Program with her BSN in May of 2005 and accepted a position in the Pediatric Intensive Care Unit (PICU) at Children’s Hospital and Medical Center in Omaha, Nebraska. In February of 2010 she joined the Critical Care Transport Team and trained to become an Extracorporeal Membrane Oxygenation (ECMO) Specialist. In 2013 she became a member of the heart procurement team, and most recently accepted the Critical Care Transport Outreach Coordinator position in November.

Tiffany Simon is the Trauma Outreach Coordinator at Children’s Hospital and Medical Center. Tiffany graduated from College of Saint Mary’s in 2002 with her Associates of Science in Nursing and began working in the Pediatric Intensive Care Unit (PICU) at Children’s Hospital and Medical Center. In 2004, Tiffany graduated with her BSN from Creighton University. Tiffany took a brief break from the PICU in 2005 and joined the transport and ECMO team. In 2008 until 2014, Tiffany went back to the PICU full-time as a charge nurse. Tiffany has certificates in critical care nursing (CCRN) and child passenger safety technician (CPST). As a mom of three (two on earth and one in heaven), Tiffany has a passion for medical care of the pediatric patient and educating those that take care of this very special population.

Megan Sorensen, BSN, RN, CEN, MHA began her career in EMS at Siouxland Paramedics in Sioux City, IA. She then spent 14 years at Creighton University Medical Center serving as an RN in the Emergency Department, Trauma Outreach Coordinator, Trauma Program Manager, and Director of the Department of Surgery. She is currently the Clinical Manager of the Critical Care Transport program at Children’s Hospital & Medical Center in Omaha. She also serves as faculty and program coordinator for the Masters of Science in Emergency Medical Services at Creighton University. She also serves as Chair of the Board of Directors for the Spina Bifida Association of America. Megan and her husband, Chris, have 3 children.
Dr. Ernest is an Assistant Professor of Medicine in the department of Emergency Medicine at the University of Nebraska Medical Center in Omaha, Nebraska. Dr. Ernest graduated with a B.S. in Emergency Medical Services and a Doctor of Medicine from Creighton University. He completed his residency in Emergency Medicine at the University of Nebraska Medical Center in Omaha, Nebraska. He subsequently completed his Pre-hospital Medicine/Emergency Medical Services fellowship at Regions Hospital in St. Paul, Minnesota. Dr. Ernest is board certified in Emergency Medicine and will be eligible to sit for his Emergency Medical Services boards in 2015. He is an active member of the National Association of Emergency Medical Services Physicians as well as the American College of Emergency Physicians. Dr. Ernest also serves as the Medical Director of Bellevue Fire Department in Bellevue, NE as well as the Assistant Medical Director of the Omaha Fire Department and Creighton University EMS Education. His current areas of research interest include cardiac arrest and resuscitation as well as pre-hospital advanced airway. He has received several honors and awards and has been published in several peer-reviewed journals.

Karen Bowlin has been affiliated with American Heart CPR since 1985. Is currently the Nebraska AHA National and Regional BLS Faculty. Attended a roll out for the Pre-Hospital BLS CPR course in Dallas and bringing information regarding what the class is and how it will be taught. Holds Nebraska licenses as an EMT and EMS Instructor and is a NREMT. Coordinator for EMS/CPR for Mid-Plains Community College in North Platte.

Rick Erickson has been involved in EMS for the last 17 years with the last 15 years as a paramedic. A graduate of Creighton’s paramedic program, he has spent his career in transport, 911 and flight services. He is currently a flight paramedic for a local flight program for the past 9 years. His career in education began 10 years ago and he has taught courses from EMT to Critical Care Paramedic Coordinator at Creighton University and presents frequently at regional and national conferences.

Dr. Ernest is an Assistant Professor of Medicine in the department of Emergency Medicine at the University of Nebraska Medical Center in Omaha, Nebraska. Dr. Ernest graduated with a B.S. in Emergency Medical Services and a Doctor of Medicine from Creighton University. He completed his residency in Emergency Medicine at the University of Nebraska Medical Center in Omaha, Nebraska. He subsequently completed his Pre-hospital Medicine/Emergency Medical Services fellowship at Regions Hospital in St. Paul, Minnesota. Dr. Ernest is board certified in Emergency Medicine and will be eligible to sit for his Emergency Medical Services boards in 2015. He is an active member of the National Association of Emergency Medical Services Physicians as well as the American College of Emergency Physicians. Dr. Ernest also serves as the Medical Director of Bellevue Fire Department in Bellevue, NE as well as the Assistant Medical Director of the Omaha Fire Department and Creighton University EMS Education. His current areas of research interest include cardiac arrest and resuscitation as well as pre-hospital advanced airway. He has received several honors and awards and has been published in several peer-reviewed journals.

Gary Myers: Sr. Director for Mission: Lifeline and EMS Consultant for the Midwest Affiliate of the American Heart Association. Gary works on the Mission: Lifeline initiatives in South Dakota, Minnesota, Nebraska and Iowa. Before coming to the AHA, Gary worked on a multi-state teledmedicine project with over 60 rural hospitals. Prior to that, he was the State Trauma Program Manager for the South Dakota Department of Health. While with the Department of Health Gary was part of the development team for Simulation in Motion – South Dakota (SIM-SD) and the EMS Leadership Initiative. In addition, while with the Department of Health, Gary served on the Heart Disease & Stroke Advisory Board, the Mission: Lifeline Taskforce and the Mission: Lifeline EMS Workgroup. Gary’s background also includes more than 15 years in both volunteer and professional fire and EMS, including 7 years as the EMS Director for the City of Vermillion, SD Fire and EMS Department. Currently, Gary also serves on the City of Sioux Falls, SD Regional Emergency Medical Services Authority (REMSA) board. Gary holds Bachelor and Master’s Degrees from the University of South Dakota, along with a Graduate Certificate from the Disaster Mental Health Institute of the University of South Dakota. Gary has been a certified firefighter and EMT in South Dakota for more than 15 years and holds numerous EMS and fire certifications from the State of South Dakota, the National Fire Academy, and the Department of Defense.
continued Nebraska Instructors

**Dr. Miers** is the Counseling and Program Development Manager for Mental Health Services at Bryan Medical Center in Lincoln, NE and manages the Bryan Counseling Center. He has been with Bryan Medical Center for 17 years. Dr. Miers received his B.S. from Nebraska Wesleyan University, a M.S. from St. Cloud State University, and a PhD from the University of Nebraska. He is the co-chair of the state of Nebraska State Suicide Prevention Coalition. He has published research and co-authored a chapter in an International Handbook on Clinical Suicide Research focusing on family survivors of a child suicide. Dr. Miers assisted in the development of the Lincoln Lancaster Local Outreach to Suicide Survivors team in Lincoln, NE. He serves currently and has served in the past on several local boards in various capacities.

**Matt Ruhrer** has been involved in the fire and emergency medical services for over 24 years. He is currently a Deputy State Fire Marshal for the State of Nebraska and continues to serve his local community of Wahoo, Nebraska as a volunteer fire fighter and EMT. Matt began his EMS career as an EMT-A in Fremont, Nebraska in 1990 while still attending college. In 1995 he took his first BLS Instructor course and began teaching for the Fremont Hospital and the community. In 1998 with the changes in EMS he completed an EMT-B transition course and again passed the National Registry while continuing to practice in Fremont. Then in 2001 while volunteering for both the City of Fremont and the Nickerson Rural Fire Protection District he completed his EMS Instructor course through Central Community College. He has served on the EMS side of these departments in positions ranging from EMT to Rescue Captain and Instructor. Matt continues to work in many aspects of the fire and emergency medical services and also has certifications in Fire Investigations, Hazardous Materials, Confined Space Rescue, High Angle Rescue, and Wildland Firefighting.

**Terry Haese** is currently the Fire Captain for Training and Administration at Eppley Airfield, Omaha, Nebraska. Terry is a retired Air Force firefighter with 21 years of service having served in Alaska, Japan, and Germany, as well as Kuwait, Pakistan, and Bosnia. A Wisconsin native, he has been with Eppley Fire Rescue since 2006 and resides in Omaha, Nebraska with his wife and two children.

**Julie Smith** is a mastered prepared RN and is currently the Director of Mission: Lifeline Nebraska through the American Heart Association. She has over 25 years of experience in healthcare and has worked in both urban and rural settings. In her current position as director, she coordinates the activities of the statewide initiative and is a facilitator between the Stakeholders. These include physicians, nurses, EMS Services and personnel, Critical Access Hospitals and Percutaneous Coronary Interventional (PCI) capable hospitals across the state. Her past experiences include working as a volunteer EMT for a rural EMS service, nursing in both critical access hospital and an urban Emergency department. Her recent work with quality improvement, data reporting, EHRs and systems of care enable her to be a resources for health care providers across the health care continuum.

**Dr. Charlie Youngblood** works as an anesthesiologist at CHI Creighton Health Clinic. He is also an assistant professor in the Department of Anesthesiology at Creighton University School of Medicine. Youngblood earned his medical degree from Creighton University and completed an anesthesiology residency at Naval Hospital in Portsmouth, Virginia. He is certified by the American Board of Anesthesiology. Most recently, Youngblood was an anesthesiologist with Naval Hospital Jacksonville, Florida. Prior to that, he served on a U.S. naval forward surgical team in Afghanistan.

**Karen (Kandi) Sagehorn** obtained her Bachelor’s Degree in Nursing from Central Methodist University in Central Missouri. She worked for thirteen years at the University of Missouri Hospital in Pediatric ICU, Level 1 Trauma/Emergency Department and then as a Flight Nurse for Staff for Life where she served as the Chair of Quality Improvement and eventually as the Chief Flight Nurse. She moved on to St Louis where she joined Air Methods as a Flight Nurse for ARCH Air Medical, serving there in an Educator / Supervisor role and later as the Clinical Manager. Three years ago, Kandi moved to Omaha to join LifeNet of the Heartland where she was an Education Coordinator and Flight Nurse. She continues to work with LifeNet in a Regional Clinical Compliance Manager role, overseeing education and training on a Regional Level. Kandi has a passion for quality in patient care and clinical education.
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Providing Nursing Credits for the Conference
NEMSA SPRING CONFERENCE OBJECTIVES
FRIDAY - MARCH 13

At the end of each Presentation the attendee will:

General session: EMS and Nursing: Tension vs Teamwork
1. Recognize the similarities and differences in both pre-hospital and hospital setting
2. Discuss how to make better relationships to improve patient care

Session 1 Classes

Capnography: Valued or undervalued?
1. Compare the use or none use of capnography in the field care of patients
2. Understand the use of capnography in Paramedic assessment of patients

Environmental Emergencies
1. Describe wilderness emergency patient presentations.
2. Manage of wilderness emergency patients.
3. Understand risk factors and prevention of wilderness emergencies

Pediatric Fever, Seizure and Dehydration
1. Understand the use of the pediatric assessment triangle to assess for dehydration and sepsis
2. Evaluate different rashes in children to assist in deciding rashes that should raise “red flags”
3. Discuss case studies

So you want to be a Swat medic?
1. Understand scope and facets of a complete TEMS program
2. Compare Fire/EMS program to Law Enforcement programs
3. Examine the mindset of the Tactical Medic

Exhibitors
1. Evaluate new equipment to that currently used
2. Compare patient outcomes with use of current equipment

Session 2 Classes

Geriatric Trauma
1. Examine who is an elderly patient
2. Classify special considerations that apply to the elderly in trauma
3. Discover clues to assessment and treatment

Importance of Pain Control
1. Describe a multimodal approach to pain management for EMS Personnel
2. Discuss several available analgesics and sedatives including indications, contraindications, precautions, pharmacokinetics, and pharmacodynamics of each

Respiratory Emergencies: Don’t hold your breath.
1. Describe the basic pediatric respiratory anatomy
2. Identify respiratory emergencies and management in the EMS setting

Suicide in EMS
1. Understand how suicide prevention fits with the role of EMS
2. Identify the risk factors and warning signs of suicide
3. Recognize the role of postvention
4. Evaluate the importance of self-care in the role of the Emergency Responder

continued on next page
Exhibitors:
1. Evaluate new equipment to that currently used
2. Compare patient outcomes with use of current equipment

Session 3
Airplane Emergencies
1. Understand various types of emergencies and the importance of being aware of the local Airport Emergency Plan and how they should integrate into it.
2. Recognize the hazards associated with general aviation, commercial, and cargo aircraft
3. Understand airport security and access issues
4. Understand control zones and the standardized emergency response pattern

Babies Are Such a Nice Way to Start People... Neonatal Care
1. Describe the physiologic response to cold and heat stress in the neonate
2. Discuss signs, symptoms and treatment of neonatal hypoglycemia
3. Review the differences of neonatal respiratory anatomy and physiology
4. Identify the signs/symptoms of neonatal sepsis

Great Pretender: Septic Shock
1. Review the pathophysiology of systematic inflammatory response, sepsis and septic shock
2. Discuss the signs/symptoms and treatment of septic shock

Pull the Trigger-Decision Making in Airway Management
1. Define “difficult airways” and explore options for management
2. Understand critical facets of patient assessment, pertinent to airway maintenance
3. Discuss assessment tools currently used by EMS and best to employ them
4. Explore the attitude and judgment necessary to be confident and competent

Exhibitors
1. Evaluate new equipment to that currently used
2. Compare patient outcomes with use of current equipment

Session 4
Bio containment In EMS
1. List at least three tools necessary for safe transport of a highly infectious patient.
2. Explain the safe cleaning processes for the ambulance when an Ebola Virus Disease patient has been transferred.

Pediatric Cardiac Emergencies: How to Manage without Skipping a Beat
1. Recognize a pediatric cardiac emergency
2. Define how to manage patients safely from on scene to the designated medical facility

Tips for successful EMS education
1. Will be familiar with the State rules/regulations as they pertain to EMS Education & Training
2. Will be able to discuss techniques for improving EMS education/training at the local service level.
Service Officer: the Does and Don’ts
1. Classify the resources available to manage an EMS agency
2. Identify the areas of potential improvement within an EMS agency
3. Discuss the processes involved in management of an EMS agency

Toxicological Emergencies
1. Understand toxidromes and patient presentations.
2. Manage the overdose patient.
3. Understand advanced cutting edge management options for specific overdoses

Exhibitors
1. Evaluate new equipment to that currently used
2. Compare patient outcomes with use of current equipment

Session 5
Curbside to Bedside: Pediatric Trauma Case Studies
1. Discuss the entire process of managing childhood injury with disabilities
2. Identify collaboration and teamwork needed to benefit patient care
3. Recognize treatment modalities of injured children from scene through ED

In your Mind’s Eye
1. Identify why/how Imagery works and two different “perspectives” to Imagery
2. Understand why/how Imagery is applicable to EMS Providers
3. Practice the usage of pre-emptive stress reduction techniques one can call on during an incident
4. Complete an Imagery sequence as an example

Motor Vehicle Accidents – “UNCAGED”
1. Understand kinematics unique to motorcycle accidents
2. Differentiate between priority and non-priority trauma patient
3. Respond appropriately to a given scenario dealing with a motorcycle accident patient assessment

Pre-Hospital American Heart BLS CPR
1. Recognize resuscitation teams to ensure high-quality CPR during cardiac arrest.
2. Compute target performance metrics
3. Understand transformative change by providing practitioners a tangible framework to maximize the quality of CPR

Severe TBI Management
1. Manage ABCs of severe TBI patients to prevent secondary injury
2. Understand brain targeted therapy
3. Utilize severe TBI destination guidelines
OBJECTIVES
SATURDAY - MARCH 14

At the end of each Presentation the attendee will:

**General Session: Trauma in Pregnancy**
1. Describe the incidence and epidemiology of trauma in pregnancy
2. Review the normal anatomic and physiologic changes in pregnancy
3. Describe the signs of placental abruption and uterine rupture
4. Identify supine hypotension syndrome
5. Discuss the pre-hospital management of the pregnant trauma patient

**Sessions 1 Classes**

**Acute Coronary Syndromes: Cases to Learn From**
1. Practice interpreting 12-lead strips in relation to ACS
2. Relate the patient’s complaints to their assessment findings
3. Discuss treatment options for ACS

**Flying, Drumming, Cooking and Paramedic…ing- Multi-Tasking in EMS**
1. Define multi-tasking and what’s happening neurologically
2. Discuss the limitations of “multi-tasking” in the clinical and field settings
3. Learn how to maximize our brains’ function through difficult venues of decision making

**Submersion Emergencies**
1. Understand the drowning process.
2. Perform pre-hospital management of the submersion injured patient.
3. Understand advanced management of the submersion patient

**Who’d a Thought? New Trends of Chemical Suicide**
1. Discuss responder safety on chemical suicide
2. Review the history of using household chemicals to create toxic fumes

**Exhibitors**
1. Evaluate new equipment to that currently used
2. Compare patient outcomes with use of current equipment

**Session 2**

**3 Storks and a Baby - OB Emergencies**
1. Review the elements of delivery in the field
2. Recognize delivery complications with the use of slides and case studies
3. Prepare the field provider for obstetrical emergencies

**Diagnostic Studies Commonly Encountered by EMS Providers**
1. Discuss point of care testing and understand Lab values
2. Examine an entry level understanding of CBC, Complete Metabolic Panel, PT, PTT, INR and cardiac enzymes
3. Recognize radiological findings on chest and pelvis x-rays in relation to patient care
4. Develop and entry level understanding of ultrasound and the FAST exam

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OBJECTIVES
SATURDAY - MARCH 14

Documentation – the Good and the Bad
1. Discuss good and bad documentation viewing examples
2. Review how to document to keep the EMS provider from risks

EMS Wilderness Survival Skills
1. Develop an understanding of wilderness survival.
2. Gain tools for provider survival in the wilderness/rural settings.
3. Develop an individual survival kit for EMS use

Exhibitors
1. Evaluate new equipment to that currently used
2. Compare patient outcomes with use of current equipment

Session 3

Cardiovascular Emergencies in EMS
1. Review cardiac anatomy
2. Define the terminology
3. Discuss the causes of chest pain
4. Identify life-threatening causes of chest pain
5. Formulate the management of care for patients in cardiovascular emergencies

Ventilator Management During Transport
1. Understand the physiology behind ventilator management during transport
2. Discuss the common types of modes and settings used in critical care medicine and how they relate to transport
3. Recognize the ability needed to initiate ventilator settings based on initial patient presentation and make changes as needed during transport

Gimme Some Sugar
1. Understand the physiology of diabetes – type 1 and 2
2. Identify a true diabetic emergency
3. Describe signs and symptoms of diabetic emergencies
4. Discuss the treatments of diabetic emergencies

Grand Openings and Blunt Force: Chest and Abdominal Trauma
1. Review the A & P of the chest and abdominal area
2. Discuss signs and symptoms of chest and abdominal injuries
3. Study case presentations of chest and abdominal injuries

Exhibitors
1. Evaluate new equipment to that currently used
2. Compare patient outcomes with use of current equipment

Session 4

Neurological Weirdness
1. Understand advanced management of seizures.
2. Develop evidence-based management plan for headache patients.
3. Discuss cutting-edge stroke management

continued on next page
OBJECTIVES

SATURDAY - MARCH 14

Quality Management in EMS: It’s Everybody’s Game
1. Define quality management
2. Explore how quality management is applied to all types of EMS services
3. Discuss the development and implementation of an EMS QA program

Managing the Special Needs Patient in your Community
1. Discuss the common concerns of special needs patients
2. Identify specialized equipment for home care
3. Examine management and transport considerations

Pelvic Fractures - They’re Not Just Simple Broken Bones
1. Review assessment findings of pelvic fractures
2. Discuss treatment regarding stabilizing of the pelvis
3. Recognize shock
4. Examine case study of pelvic injury

Exhibitors
1. Evaluate new equipment to that currently used
2. Compare patient outcomes with use of current equipment

Session 5

A Long Way to Go and a Short time to Get There
1. Identify the challenges/rewards in rural EMS when it comes to long distance transports
2. Discuss how to maximize the time spent enroute
3. Identify some training techniques for this unique set of EMT skills

Hemodynamic Monitoring During Interfacility Transports
1. Define hemodynamics and the components of pressure monitoring system
2. Review the cardiopulmonary anatomy and physiology
3. Identify preload, afterload, SVR, stroke volume, contractibility and cardiac output
4. Interpret hemodynamic values as normal or altered for CVP, Arterial lines, and Pulmonary Artery catheters
5. Discuss potential causes for alteration in hemodynamic parameters and treatment options

Mission Lifeline – STEMI
1. Identify gaps in STEMI care, utilizing current state data
2. Utilize best practices to identify and treat a STEMI patient
3. Review regional successes of early 911 activation by the STEMI patient and identify what best practices can be implemented statewide

Not Your Typical Code: EMS Code of Ethics
1. Review the EMS Code of Ethics as Adopted by NAEMTs
2. Discuss how programs can integrate ethical behavior into their culture
3. Debate EMS cases with ethical decision making applications
OBJECTIVES
SUNDAY - MARCH 15

General Sessions

Are You Widow Jones
1. Understand what “Grief” is and why people “get emotional”
2. Acquire the right mindset and effectively interact with those affected with acute grief
3. Be empowered with what TO say and what NOT TO say

The Elephant in the Room: When Medical Errors Go Bad
1. Review data regarding medical errors in EMS and Hospitals
2. Discuss how the QA/QI process can reduce medical errors
3. Discuss training practices that contribute to medical errors

Infectious Disease: Challenging Field Cases
1. Review basic principles of infection/infectious organisms
2. Discuss cases studies of patients suffering infectious disease
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American Heart Association

- CPR: Basic Life Support
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Award Nomination Form
For Awards to be presented at the NEMSA Spring Conference - Omaha, Nebraska

Nominator & Nominee must be a Current NEMSA Member.
The deadline for this award is March 1, of the current year, or bring to NEMSA Conference before 5pm on Friday.

Indicate the award nomination you are submitting by checking the appropriate box below.

☐ ...NEMSA Emergency Medical Responder of the Year Award
   Awarded to the EMR who has demonstrated outstanding skills, training and services to their community and/or State of Nebraska.

☐ ...NEMSA Emergency Medical Technician of the Year Award
   Awarded to the EMT who has demonstrated outstanding skills, training and services to their community and/or State of Nebraska.

☐ ...NEMSA Advanced Provider of the Year Award
   Awarded to the Advanced Provider who has demonstrated outstanding skills, training and service to their community and/or State of Nebraska.

☐ ...Chuck Woll Memorial NEMSA Instructor of the Year Award
   This award is given to the EMS Instructor who has made the greatest contribution to local or state EMS as an instructor. The person must be a state of Nebraska licensed EMS Instructor providing education for EMR, EMT, or Advanced Provider personnel.

☐ ...Nebraska EMS Association Hall of Fame
   Nominations may be submitted at any time during the calendar year. This is not an annual award and may be given to several recipients or not at all during the calendar year. An awardee does not have to be an actual provider or NEMSA Member. They can be a spouse, political figure, etc. One who has been a steadfast supporter of individual providers, services or the profession as a whole. An awardee can be a provider of any level from a EMR to paramedic, nurse or physician. There is no year of service requirement. The individual must have made an significant impact on their individual service, statewide EMS or variety of services in their area or region. Some examples of this are direct patient care, quality assurance/improvement, training, professionalism, CISM, community awareness/education, legislation, political action, medical direction. An awardee can be an individual who has made significant contributions to the education of EMS providers through time, dedication and the amount of involvement with classes, Hall of Fame award may be presented posthumously. Award will be presented at Nebraska EMS Conferences.

Nominees Name ____________________________________________________________
Address ___________________________________________ Phone # ____________________________
(If Applicable) Provider Level ___________________________ Affiliated Service ___________________________

Nominated By __________________________________________________________
Address ___________________________________________ Phone # ____________________________
Local Newspaper ___________________________________________ Phone # ____________________________

Nominations must be supplemented with pertinent information supporting your nomination. Please attach information to this form. Nomination forms not fully completed will not be considered. Return completed nomination forms to:

Pam Stapleman NEMSA Secretary
601 West State Street, Suite #2
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or email to: pamstapleman@yahoo.com
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*Exhibit space is limited, we urge you to register soon!!*

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For additional information, visit our website: http://www.nemsa.org/ and view the exhibitor registration form, or contact the Exhibit Coordinator.

**NOTE:** *The NEMSA Conference Committee will be offering CEUs for attendance at specialized vendor presentations in a formatted track at Spring Conference, March, 2015. Contact Exhibitor Coordinator for more information.*

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